

SUSTAINABLE FISHERIES **MANAGEMENT PROJECT (SFMP)** CLAT QUESTIONNAIRE CONSENT **FORM**

Cooperative Agreement: AID-641-A-15-00001





















For more information on the Ghana Sustainable Fisheries Management Project, contact:

USAID/Ghana Sustainable Fisheries Management Project Coastal Resources Center Graduate School of Oceanography University of Rhode Island 220 South Ferry Rd.

Narragansett, RI 02882 USA

Tel: 401-874-6224 Fax: 401-874-6920 Email: info@crc.uri.edu

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CLaT Questionnaire Consent Form

You have been invited to take part in a survey described below. My name is, and I am asking for permission to include you in this study because the Sustainable Fishery Management Project (SFMP) is interested in understanding labour practices in the fisheries sector including roles of men, women and children.				
The purpose of the survey is to help design our project interventions better and serve the needs of the project's targeted communities.				
We will ask you a number of questions about labour practices in fisheries. We would like to talk to the senior nale member of the household present and the senior female present in the household and interview each of you separately. The interview should take approximately 30 minutes.				
Some of the questions we may ask could be considered sensitive topics that people may not want to discuss in public. If you are uncomfortable in answering any questions, you can choose not to reply or stop the interview at any time.				
This survey will help us identify potential livelihoods opportunities, project beneficiaries, improvement of the socio economic situation of the community and the need to help design awareness programs on responsible labour practices in fisheries				
Your part in this study is confidential. None of the information will identify you or your family by name. All records will be confidential and data files will not have personal identifiers or names of any individuals on them. No questionnaires or information on individual responses will be shared with government officials or others, only the summary response of all individuals combined. All records will be maintained solely for the purposes of designing SFMP interventions.				
You or your family will be given the opportunity to decide whether or not to participate in this study. Your decision to participate will not affect your present or future relationship with the SFMP project. You and your family has the right to stop participating at any time. If you have concerns about your rights as participants or how this interview has been conducted, you may call the office of the Chief of Party of SFMP, Brian Crawford on Tel: 0 266031880. Or Amanda Childress at SNV on Tel. 030-701-2440.				
If any of the questions here have caused you distress and you would like to contact a social worker or counsellor, please contact the District Department of Social Welfare.				
You had this Permission Form read to you. Your questions have been answered. You understand the information and you verbally agree to participate in this study.				
Signature of Witness or Participant Signature of Interviewer (or Thumbprint)				
Name (INITIALS) name (INITIALS)				
Date Date				

INTRODUCTION

This Survey instrument (questionnaire) is being administered as part of activities under the <u>Sustainable Fisheries Management Project</u> (SFMP) sponsored by the United States International Development Agency (USAID) and implemented by the University of Rhode Island Coastal Resources Centre (URI-CRC) as lead; with partners including Hen Mpoano, Friends of the Nation, SNV, DAA, CEWEFIA, DAASGIFT and Spatial Solutions.

This survey is being carried out to understand how children are involved in fisheries related work and the drivers for such practices. Information gathered from this survey will inform project planning and implementation to contribute to addressing the issues.

It is in line with the above that the project seeks to have a few minutes of your time to get your views on the questions below. We would also solicit your agreement to willingly participate in this exercise by signing the consent form attached.

	Questionnaire
1.	Name of Community & District;
2.	Name of household:
3.	Location of household (area/landmark):
4.	H/No (if any):
5.	Name of interviewee
6.	Is this household indigenous or migrant to this community? YES / NO
7.	Who is the head/ bread winner of the household? a. Father; b. Mother; c. Other (please specify)
8.	What is the civil status of the head /bread winner of household? a. Married; b. Separated; c. Divorced; d. Single; e. Widowed
9.	How many persons are in this household?
	 i. Number of biological ii. Number of 'dependents' iii. What are the ages of the members of this household? 0-5(); 6-10(); 11-14(); 15-18(), 18 and above ()
	c. How many of these are in school?
	IOMIC & LIVELIHOODS . What are the major livelihood activity (ies) this household is involved in? a. None (); b. Fishing (); c. Fish processing (); d. Fish marketing (mongering, retailing, wholesaling); e. Other (specify)
	a. None (); b. GHs 0-3; GHs 4-6 (); c. GHs 7-10, d. GHs11-20 (); e. GHs21-50 (); f. above GHs 50 (); g. Other (specify) Do any of your dependents/children help you in your work? YES / NO a. If 'yes', what are their ages? b. Number of girls

13. [ou know or have heard of people in this community who give/gave out their owork for others? If Yes/ No.	children
14. [a.	ou give or have given children from this household out to work for or with others What were their ages when they were sent away? i. Number of girls ii. Number of boys	
	b.	Why do/did they give away the children to work for others?	
	C.	Where are/were they sent to work?	
	d.	Who did/do they go to work with? i. Immediate relative; ii. Distant relative; iii. Someone from your ethnic go or with family connections to other community, iv. Total Stranger.	ıroup
	e.	What work were they sent to do?	
1	15. If '	'no', would you ever send your children to work for others: YES / NO?	
1		'yes', under what circumstances would you be willing to send your children to v thers?	
•		your own view, what are some of the reasons why you or others prefer/preferrent hildren workers?	
•	 1 8. If y	you had your own way, will you employ services of children? YES / NO. Why?	••••
1	19. WI	hich of the following practices do you think is okay to have children involved? a. Smoke fish; b. Haul fish from boats; c. Work on a fishing vessel d. Be sent away from home with a relative or other person to work; e. Other specify:; f. None	
	20. Do	DUCATION Des every child of school-going age attend school? YES / NO. If 'no') why?	
2	21. At	what age (s) did they stop school? 4-12 (); 13-15 (;) 16-17 ()	
2	22. Ar	re those not in school engaged in any work activity? YES / NO a. If yes what work do the boys engage in? i. Fishing (); ii. Fish processing (); iii. Fish marketing (); iv. Other () specify	
		 b. At what age do they start working i. 4-11 (); ii. 12-14 (); iii. 15-17 (c. If 'yes' what work do the girls engage in? i. Fishing (); ii. Fish processing (); iii. Fish marketing (); iv. Other () specify)
		d. At what age do they start? 4-11 (); 12-14 (); 15-17 ()	
2		the children are in school, who pays their fees? a . Father (); b . Mother (); Relative () specify; d . Other (specify)	
2	23. Is	any child in full-time school also working? YES / NO	

	a.	If 'yes' what work to the boys in this situation do? i. Fishing (); ii. Fish processing ();
		ii. iii. Fish marketing () iv. Other (specify)
	b.	At what age do they start? i. 4-11 (); ii. 12-14 (); iii. 15-17 ()
	c.	
		i. Fishing (); ii. Fish processing (); iii. Fish marketing ()
	(d. At what age do they start? 4-11 () 12-14 () 15-17 ()
24.	When	do the children work?
		Monday-Friday after school only (); b. Saturday - Sunday only;
		School holidays (); d. school vacation
	e. 	Others (specify)
I FADE	ERSHII	p
		are the leaders in this community? (e.g. chiefs, assemblyman, pastor, family heads
26.	regard	ere organizations in the community that are concerned about or provide services ling child and family welfare? YES or No can you mention them?
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PHE is		field and also are level formilies to a relative many little but a count the circulation and a second state of the circulation and the circulation are second stated as a second stated
27.		fish catches are low , families/people are more likely to send their children away some to work.
	i.	Strongly agree; ii. Moderately agree; iii. Moderately disagree
i	v.	Strongly disagree
00	14/1	
20.	their c boats i. Stro	there is bumper catch, families/people in the community are more likely to have hildren work during the day on fishing activities; either fishing, hauling catch from or smoking and processing, or selling fish. ongly agree; ii. Moderately agree; iii. Moderately disagree ongly disagree
29.		is your opinion on large family size and "quality family life" (nutrition, health care, tion, clothing, household water-sanitation-hygiene issues
30.	. What i	in your opinion, do you think is the factors contributing to large family sizes in this unity?
31.		had the chance, will you have the same number of children you have now again, or even more? Why?
32.	pharm	e is the nearest health service delivery/provision point (hospital, clinic, accy/chemist/dispenser, and herbalist)? What type(s) of services are provided
33.		u have access to family planning commodities such as condoms, birth control pills er family planning devices? YES / NO?
		f 'yes', do you use them? f 'no' would you use them if you had access to supplies?
34.	good t	er for families to plan and space the number of children will you agree that it is that access to birth-control services is improved for adolescents and adults in this unity?
35.		ou say fishing in this community is connected to child work (that is decline leading to s, and bumper catch leading to children flocking the beaches)?

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Phone No:

COMMUNICATION/INFORMATION FLOW 36. In this community, what are the most often used (preferred) methods for receiving/giving out information a. Radio FM – which one? (); b. PA system; c. Word-of-mouth, d. Church announcement; e. market place; f. social group meetings; g. Text messages on a cell phone; h. Others (specify):
 37. Do you own a cell phone? YES / NO a. Does it have internet access? YES/NO b. Do you ever use your phone for the following? i. Internet; ii. Facebook; iii. Twitter; iv. WhatsApp; v. SMS Messaging vi. Voice mail; vii. Other Specify Vii. Mobile money Transfer
RECOMMENDATIONS 38. What could be done to keep children in school and not to work?
39. If you should be assisted in order to strengthen the economic base of your family what kind of assistance will you require/suggest?
40. Why that particular choice?
41. What are the other potential economic activity(ies) that the household would like to involve in?
42. Are there some other households you will recommend that I talk to? YES / NO? If 'yes', why?
43. Thank you for your time, and do you also have questions/ comments / or clarifications to be sought?
Date: Name of Assessor:

Please Provide your contact if you want us to contact you for further information sharing