SUSTAINABLE FISHERIES MANAGEMENT PROJECT (SFMP) CLAT QUESTIONNAIRE CONSENT FORM

For more information on the Ghana Sustainable Fisheries Management Project, contact:

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CLaT Questionnaire Consent Form

You have been invited to take part in a survey described below. My name is _______, and I am asking for permission to include you in this study because the Sustainable Fishery Management Project (SFMP) is interested in understanding labour practices in the fisheries sector including roles of men, women and children.

The purpose of the survey is to help design our project interventions better and serve the needs of the project’s targeted communities.

We will ask you a number of questions about labour practices in fisheries. We would like to talk to the senior male member of the household present and the senior female present in the household and interview each of you separately. The interview should take approximately 30 minutes.

Some of the questions we may ask could be considered sensitive topics that people may not want to discuss in public. If you are uncomfortable in answering any questions, you can choose not to reply or stop the interview at any time.

This survey will help us identify potential livelihoods opportunities, project beneficiaries, improvement of the socio economic situation of the community and the need to help design awareness programs on responsible labour practices in fisheries.

Your part in this study is confidential. None of the information will identify you or your family by name. All records will be confidential and data files will not have personal identifiers or names of any individuals on them. No questionnaires or information on individual responses will be shared with government officials or others, only the summary response of all individuals combined. All records will be maintained solely for the purposes of designing SFMP interventions.

You or your family will be given the opportunity to decide whether or not to participate in this study. Your decision to participate will not affect your present or future relationship with the SFMP project. You and your family has the right to stop participating at any time. If you have concerns about your rights as participants or how this interview has been conducted, you may call the office of the Chief of Party of SFMP, Brian Crawford on Tel: 0 266031880. Or Amanda Childress at SNV on Tel. 030-701-2440.

If any of the questions here have caused you distress and you would like to contact a social worker or counsellor, please contact the District Department of Social Welfare.

You had this Permission Form read to you. Your questions have been answered. You understand the information and you verbally agree to participate in this study.

________________________  ________________________
Signature of Witness or Participant  Signature of Interviewer
(or Thumbprint)

__________________________  _______________________
Name (INITIALS)    name (INITIALS)

________________________  ________________
Date      Date
INTRODUCTION
This Survey instrument (questionnaire) is being administered as part of activities under the Sustainable Fisheries Management Project (SFMP) sponsored by the United States International Development Agency (USAID) and implemented by the University of Rhode Island Coastal Resources Centre (URI-CRC) as lead; with partners including Hen Mpoano, Friends of the Nation, SNV, DAA, CEWFIA, DAASGIFT and Spatial Solutions.

This survey is being carried out to understand how children are involved in fisheries related work and the drivers for such practices. Information gathered from this survey will inform project planning and implementation to contribute to addressing the issues.

It is in line with the above that the project seeks to have a few minutes of your time to get your views on the questions below. We would also solicit your agreement to willingly participate in this exercise by signing the consent form attached.

Questionnaire

1. Name of Community & District: ..............................................................

2. Name of household: ..............................................................

3. Location of household (area/landmark): ..............................................................

4. H/No (if any): ................................................................................

5. Name of interviewee: ................................................................................

6. Is this household indigenous or migrant to this community? YES / NO

7. Who is the head/bread winner of the household?
   a. Father; b. Mother; c. Other (please specify) ..............................................................

8. What is the civil status of the head/bread winner of household?
   a. Married; b. Separated; c. Divorced; d. Single; e. Widowed

9. How many persons are in this household? ..............................................................
   a. Number of males ( ); b. Number of females ( )
   b. How many of them are your biological children, and dependents?
      i. Number of biological ......................
      ii. Number of ‘dependents’ ......................
      iii. What are the ages of the members of this household?......................
           0–5 ( ); 6-10 ( ); 11-14 ( ); 15-18 ( ), 18 and above ( )
   c. How many of these are in school? ..............................................................

ECONOMIC & LIVELIHOODS

10. What are the major livelihood activity (ies) this household is involved in?
    a. None ( ); b. Fishing ( ); c. Fish processing ( ); d. Fish marketing (mongering, retailing, wholesaling); e. Other (specify) ......................

11. What is the average daily income range?
    a. None ( ); b. GHs 0-3; GHs 4-6 ( ); c. GHs 7-10, d. GHs11-20 ( ); e. GHs21-50 ( ); f. above GHs 50 ( ); g. Other (specify) ......................

12. Do any of your dependents/children help you in your work? YES / NO
    a. If ‘yes’, what are their ages? ..............................................................
    b. Number of girls ...........
    c. Number of boys ...........
    d. What kind (nature) of work do they do for you? ..............................................................
13. Do you know or have heard of people in this community who give/gave out their children to work for others? If Yes/No.

14. Do you give or have given children from this household out to work for or with others?
   a. What were their ages when they were sent away? .........................
      i. Number of girls...........
      ii. Number of boys........
   b. Why do/did they give away the children to work for others? .........................
   c. Where are/were they sent to work?......................................................
   d. Who did/do they go to work with?
      i. Immediate relative; ii. Distant relative; iii. Someone from your ethnic group or with family connections to other community, iv. Total Stranger.
   e. What work were they sent to do? .........................................................

15. If ‘no’, would you ever send your children to work for others: YES / NO ?

16. If ‘yes’, under what circumstances would you be willing to send your children to work for others? ..................................................

17. In your own view, what are some of the reasons why you or others prefer/preferred children workers?..................................................

18. If you had your own way, will you employ services of children? YES / NO. Why?

19. Which of the following practices do you think is okay to have children involved?
   a. Smoke fish; b. Haul fish from boats; c. Work on a fishing vessel fishing;
   d. Be sent away from home with a relative or other person to work;
   e. Other specify: ........................................;
   f. None

CHILDM EDUCATION
20. Does every child of school-going age attend school? YES / NO.
   (If ‘no’) why? ........................................................................................................

21. At what age (s) did they stop school? 4-12 ( ); 13-15 ( ); 16-17 ( )

22. Are those not in school engaged in any work activity? YES / NO
   a. If yes what work do the boys engage in?
      i. Fishing ( ); ii. Fish processing ( ); iii. Fish marketing ( );
      iv. Other ( ) specify..............................
   b. At what age do they start working i. 4-11 ( ); ii. 12-14 ( ); iii. 15-17 ( )
   c. If ‘yes’ what work do the girls engage in?
      i. Fishing ( ); ii. Fish processing ( ); iii. Fish marketing ( );
      iv. Other ( ) specify..............................
   d. At what age do they start? 4-11 ( ); 12-14 ( ); 15-17 ( )

23. If the children are in school, who pays their fees? a. Father ( ); b. Mother ( );
   c. Relative ( ) specify .........................; d. Other (specify).........................
a. If ‘yes’ what work do the boys in this situation do?
   i. Fishing (  ); ii. Fish processing (  ); iii. Fish marketing (  ); iv. Other (specify)……………………………..

b. At what age do they start?   i. 4-11 (  ); ii. 12-14 (  ); iii. 15-17 (  );

c. If yes what work do the girls do?
   i. Fishing (  ); ii. Fish processing (  ); iii. Fish marketing (  ); iv. Other (specify)……………………………..

d. At what age do they start?   4-11 (  )   12-14 (  )   15-17 (  )

24. When do the children work?
   a. Monday-Friday after school only (  ); b. Saturday - Sunday only;
   c. School holidays (  ); d. school vacation
   e. Others (specify) ……………………………………………………………………………………………

LEADERSHIP
25. Who are the leaders in this community? (e.g. chiefs, assemblyman, pastor, family heads etc). ………………………………………………………………………………………………………

26. Are there organizations in the community that are concerned about or provide services regarding child and family welfare? YES or No
   If Yes, can you mention them? ……………………………………………………………………………………………

PHE issues
27. When fish catches are low, families/people are more likely to send their children away from home to work.
   i. Strongly agree; ii. Moderately agree; iii. Moderately disagree
   iv. Strongly disagree

28. When there is bumper catch, families/people in the community are more likely to have their children work during the day on fishing activities; either fishing, hauling catch from boats or smoking and processing, or selling fish.
   i. Strongly agree; ii. Moderately agree; iii. Moderately disagree
   iv. Strongly disagree

29. What is your opinion on large family size and “quality family life” (nutrition, health care, education, clothing, household water-sanitation-hygiene issues etc)? ………………………………………………………………………………………………….

30. What in your opinion, do you think is the factors contributing to large family sizes in this community? …………………………………………………………………………………

31. If you had the chance, will you have the same number of children you have now again, or less, or even more? Why? …………………………………………………………………………………

32. Where is the nearest health service delivery/provision point (hospital, clinic, pharmacy/chemist/ dispenser, and herbalist)? What type(s) of services are provided there? …………………………………………………………………………………………………

33. Do you have access to family planning commodities such as condoms, birth control pills or other family planning devices? YES / NO?
   a. If ‘yes’, do you use them?
   b. If ‘no’ would you use them if you had access to supplies? ………………………………………

34. In order for families to plan and space the number of children will you agree that it is good that access to birth-control services is improved for adolescents and adults in this community?………………………………………………………………………………

35. Will you say fishing in this community is connected to child work (that is decline leading to exodus, and bumper catch leading to children flocking the beaches)?
   ……………………………………………………………………………………………………………………………
COMMUNICATION/INFORMATION FLOW

36. In this community, what are the most often used (preferred) methods for receiving/giving out information
   a. Radio FM – which one? (   ); b. PA system; c. Word-of-mouth,
   d. Church announcement; e. market place; f. social group meetings;
   g. Text messages on a cell phone; h. Others (specify): ........................

37. Do you own a cell phone? YES / NO
   a. Does it have internet access? YES/NO
   b. Do you ever use your phone for the following?
      i. Internet; ii. Facebook; iii. Twitter; iv. WhatsApp; v. SMS Messaging
      vi. Voice mail; vii. Other Specify...............................
      VII. Mobile money Transfer...............................  

RECOMMENDATIONS

38. What could be done to keep children in school and not to work? ........................

39. If you should be assisted in order to strengthen the economic base of your family what kind of assistance will you require/suggest? ........................

40. Why that particular choice? ....................

41. What are the other potential economic activity(ies) that the household would like to involve in? ..............................................................

42. Are there some other households you will recommend that I talk to? YES / NO? If ‘yes’, why? .................................

43. Thank you for your time, and do you also have questions/ comments / or clarifications to be sought?

Date: ..............................................  Name of Assessor: ..................................................

Please Provide your contact if you want us to contact you for further information sharing

Phone No: .................................