





# WOMEN SHELLFISHERS AND FOOD SECURITY PROJECT Stakeholder Engagement and Dissemination Plan



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The Coastal Resources Center https://www.crc.uri.edu/projects\_page/the-usaid-women-shellfishers-and-food-securityproject/ USAID Development Clearing House https://dec.usaid.gov/dec/content/search.aspx

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Cover photo: Women oyster harvesters in Narkwa Lagoon, Ghana

Photo credit: Ernest Obeng Chuku

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### ACRONYMS

- CCM Centre for Coastal Management, University of Cape Coast, Ghana
- CRC Coastal Resources Center, University of Rhode Island
- ICRAF World Agroforestry
- POC Point of Contact
- TOT Training of Trainers
- TRY Oyster Women's Association in The Gambia
- UCC University of Cape Coast, Ghana
- UG University of Ghana
- URI University of Rhode Island
- USAID United States Agency for International Development
- USG United States Government

### 1. INTRODUCTION

#### 1.1 Purpose of the Plan

This document details a plan to guide stakeholder engagement and dissemination of results and products of the Women Shellfishers and Food Security Project.

#### 1.2 Project Background

In August 2020, USAID awarded the University of Rhode Island the Women Shellfishers and Food Security project. With USAID, URI co-created the project in partnership with the University of Cape Coast (UCC) in Ghana, the University of Ghana (UG), TRY Oyster Women's Association in The Gambia, and World Agroforestry (ICRAF).

This project addresses the need for greater attention to food security for women shellfishers and their families while improving biodiversity conservation of the ecosystems on which their livelihoods depend. More robust models, tools, approaches, and processes are needed to enable and promote these sustainable food systems and natural resource management in coastal West Africa. The project will strengthen the evidence base, increase awareness, and equip stakeholders to adapt and apply successful approaches in areas of high potential for replication and scale-up in the eleven coastal West African countries from Senegal to Nigeria. It will draw on successful cases of a rights-based, ecosystem-based, participatory co-management approach to shellfish management by women in mangrove ecosystems in The Gambia and Ghana developed with USAID assistance. Knowledge and experience generated through the project will open up opportunities for improvement and broader application of these promising approaches in West Africa through three key project components:

1) Conduct the first-ever participatory regional assessment of the situation, unmet needs, and promising approaches to shellfish co-management led by women across the eleven countries and the scope and scale of the potential sectoral and cross-sectoral benefits.

2) Elaborate and test elements of models based on existing approaches through site-based research in The Gambia and Ghana to strengthen the evidence base for successful elements of the model. The project will conduct six technical studies covering the field research to document linkages in a Theory of Change and conceptual results chain between women's shellfish co-management and livelihoods, mangrove conservation, and nutrition. It will examine existing elements in the approach that are not well documented, and that could enhance the approach if they are better understood. It will document both sectoral and cross-sectoral findings.

3) Foster a community of practice around the development and dissemination of a toolkit on a rights-based, ecosystem-based, participatory co-management of shellfish by women in mangrove ecosystems in West Africa with and for community, national, and regional level stakeholders. This component consists of two activities; toolkit development and its dissemination. The toolkit will integrate findings from the participatory regional assessment and site-based research. Building on

those components, the toolkit development and dissemination will build a community of practice and provide capacity development support for 37 stakeholder institutions in West Africa. It will provide the first practical guide for the design and implementation of women's shellfish comanagement in West Africa, supported by a network of practice, among other elements such as policy briefs and case studies.

## 2. STAKEHOLDER ENGAGEMENT PLAN

### 2.1 Objectives of the Stakeholder Engagement Plan

The objective of the Stakeholder Engagement Plan is to provide a framework for engaging institutional and individual stakeholders in the three project components described above to achieve the project goal to foster the adoption and scaling-up of an integrated approach to conservation of mangrove and estuarine ecosystems in West Africa that provides cross-sectoral benefits in terms of gender equality and women's empowerment, economic development, household food resiliency, and nutritional benefits for women of reproductive age.

The plan is designed to deliver at a minimum the following specific project outcomes and outputs in terms of results for stakeholders:

Outcome Indicator 2: Shellfish and mangrove stakeholders:

- Have increased awareness of the basic concepts embodied in the theory of change,
- Have tools to design interventions to achieve theory of change intended outcomes,
- Are networked regionally, and
- Some identify plans or resources to pursue opportunities for scale up.

Target = 74 individuals from 37 institutions in 11 countries and at the regional level

Output Indicator 2: Number of people trained in sustainable natural resources management and/or biodiversity conservation as a result of United States Government (USG) assistance (USAID Standard Indicator EG.10.2-4)

Target = 74

Output Indicator 5: Number of institutions receiving capacity development support (AFR/SD Custom Indicator CBLD-9-UAF). Support includes engagement in project research (participatory regional assessment and/or site-based research) and toolkit development and dissemination activities. Target = 37 (3 organizations per country (1 resource user association, 1 government, 1 academic) X 11 countries + 4 West Africa regional organizations).

Output Indicator 6: Number of host country higher education institutions receiving capacity development support with USG assistance (AFR/SD Custom Indicator ES.2-1). A subset of Output Indicator 5.

Target = 11 a subset of Output Indicator 5. (1 higher education institution per country X 11 countries).

#### 2.2 Detailed Plan

Lessons learned from successful participatory, ecosystem-based, rights-based fisheries comanagement highlight the importance of three types of stakeholders essential to a robust and durable process. These are: 1.) Resource Users, who's actions are directly impacting resource use and whose food security and livelihoods are at stake; 2.) Government institutions with the mandate and authority to make policy and regulatory decisions about the protection, management, and use of natural resources including coastal ecosystems and fisheries, as well as those officially tasked with implementation, oversight, and reporting; 3.) Academic and research entities that provide evidence for decision-making and adaptive management, education, and outreach services, and can serve as neutral conveners for stakeholders to share knowledge, resolve conflict, and identify opportunities. Other types of stakeholders such as NGO's and private sector actors can also be important as champions, key partners, and service providers, especially when the organization and capacity of resource users is limited. However, participation of these other types of actors is not sufficient without the engagement of the three pillar types of stakeholders.

Figure 1 provides a visualization of the project's approach for engaging at a minimum the three essential types of stakeholders across the region. Implementation of the approach will be initiated and led by the University of Cape Coast under Activity 1, Participatory Regional Assessment.



#### Figure 1: Visualization of the Regional Stakeholder Network.

The stakeholder engagement platform will be strengthened and developed across activities and over the project timeframe by all partners to 1.) develop quality results and products that are informed by stakeholder knowledge, experience, and needs, and 2.) create embedded local institutional and individual owners and champions who will catalyze the up-take and use of project results, networked platforms, and a user-friendly toolkit (see text box).

#### The Toolkit

A portfolio of user-friendly documents and tools to equip stakeholders for practical application of the improved evidence base for effective approaches documented by this project. Illustrative contents include:

- An overview of the participatory, rights-based fisheries co-management approach in the context of women shellfish harvesters in West Africa.
- Gender dimensions associated with empowering shellfish harvesters and protecting biodiversity in the mangrove and estuary systems, among other topics.
- Findings from the participatory regional assessment and from the site-based research.
- Concept Note type briefs highlighting specific opportunities identified in the region for scale-up of these approaches.
- Fact Sheets, Briefs, Task Aids, PowerPoint presentations, assessment and data collection guides and templates, among other tools.

Table 1 provides a more detailed breakdown of the types of stakeholders the project intends to engage at the country, West Africa Regional, and global level and objectives and strategies for engagement across the project activities. As noted above, the participatory rights-based ecosystem-based fisheries co-management approach that is the focus of this research project is a model in which stakeholder engagement is a fundamental and integral best-practice, including all four objectives of engagement referenced in Table 1 below:

- 1. Inform
- 2. Consult (seek feedback to inform decision-making),
- 3. Participate/involve (seek systematic ways to integrate feedback into decision-making process),
- 4. Collaborate (seek active ownership over the approach and over implementation)

However, Table 1 refers to these stakeholder engagement objectives in the context of project activities, outputs, and outcomes rather than in the context of the model itself. For the model itself, these engagement objectives are a given and will be documented as such in the toolkit and other products that describe the model and its best practices.

Stakeholder Category	Stakeholder Specific Type	Engagement or Role	Objective of the Engagement	Strategies for Engagement		
	Country lev	rel (Senegal, The Gambia, Guin	ea-Bissau, Guinea, Sierra Leone, L	iberia, Cote d'Ivoire, Ghana, Togo, Benin, and Nigeria)	33	
Resource Users			Consult (seek feedback to inform decision-making) Participate/involve (seek systematic ways to integrate feedback into decision-making	<ul> <li>Activity 1 – Participatory Regional Assessment: invite to 2 country level workshops</li> <li>Activity 2 – Site based TOC research in The Gambia and Ghana:</li> <li>Approach as voluntary survey and anemia blood test respondents at 3 sites in each country accompanied by pre survey information and post analysis results feedback sessions. The women shellfishers also will be active players in participatory land-seascape vision development.</li> <li>Activity 3- Foster a community of practice around a Toolkit and</li> </ul>	11	
			Activity 4 - Toolkit and Participatory Regional Assessment Dissemination. Work with Association/Group representatives. Activity 1 – Participatory Regional Assessment: Invite to 2 country level workshops and regional workshops.	-		
Associations/ GroupsRepresent shellfishersConsult (seek feedback to inform decision-making),Project point of contact (POC)Participate/involve (seek systematic ways to integrate feedback into decision-making process)For Activity 2: Site based TOC research in The Gambia and Ghana: Facilitate community entry and dissemination of research results to participating and other communitiesConsult (seek feedback to inform decision-making),Collaborate (seek active ownership)Participating and other communitiesCollaborate (seek active ownership)		inform decision-making), Participate/involve (seek systematic ways to integrate feedback into decision-making process)	<ul> <li>Activity 2 – Invite to participate in site visits and results dissemination workshops and also engage in participatory land-seascape vision development</li> <li>Activity 3 -Foster a community of practice around a Toolkit and Establish a Development Committee and a Group of Reviewers from among Stakeholders in 11 Countries: Include as participants.</li> </ul>			
		Activity 4 - Toolkit and Participatory Regional Assessment Dissemination: Include as Trainers to be Trained in Toolkit TOT. Champion association leadership in networks established. All activities: Systematically administer post workshop and post training feedback questionnaires.				

### Table 1: Detailed Stakeholder Engagement Plan.

Stakeholder Category	Stakeholder Specific Type	Engagement or Role	Objective of the Engagement	Strategies for Engagement	Target #
	Mangrove	Secondary Beneficiaries if	Inform	Activity 1 – Participatory Regional Assessment: invite to 2 country level	
	Harvesters	not shellfish harvesters		workshops	
			Consult (seek feedback to		
		Share local knowledge	inform decision-making)	Activity 2 – Site based TOC research in The Gambia and Ghana:	
				Approach as voluntary survey and anemia blood test respondents at 3	
				sites in each country accompanied by pre survey information and post	
			systematic ways to integrate	analysis results feedback sessions. Mangrove harvesters, together with	
			feedback into decision-making	shellfishers and other groups, will be active players in participatory	
			process)	land-seascape vision development	
				Activity 3- Foster a community of practice around a Toolkit.	
				Activity 4 - Toolkit and Participatory Regional Assessment	
				Dissemination. Work with Association/Group representatives.	
Traditional		Influence/Decision-making	Inform	Activity 1 – Participatory Regional Assessment: Invite to country level	
Authorities		role in local resource use		consultation activities	
			Consult		
				Activity 2- site based TOC research in The Gambia and Ghana. Pay	
				courtesy visits at 6 research sites. Traditional authorities will be	
				consulted prior to the implementation of site-based activities such as	
				the land-seascape vision development as these authorities play a crucial	
				role both in Ghana and The Gambia.	
Government	Ministry	Direct project Beneficiaries	Inform	Activity 1 – Participatory Regional Assessment: Invite to 2 country level	11
	/Department			workshops and regional workshop.	
	of Fisheries	Authority for fisheries Co-	Consult (seek feedback to		
		Management and other	inform decision-making)	Activity 2 – Invite to participate in site visits and results dissemination	
				workshops.	
	Participate/involve (seek				
			Activity 3 - Foster a community of practice around a Toolkit and		
			Establish a Development Committee and a Group of Reviewers from		
		approaches	process)	among Stakeholders in 11 Countries: Include as participants.	
				Government institutions will be a primary audience for Policy Briefs in	
				the toolkit with a focus on cross-sectoral win-win opportunities.	

Stakeholder Category	Stakeholder Specific Type	Engagement or Role	Objective of the Engagement	Strategies for Engagement	Target #	
			Collaborate (seek active ownership)	Activity 4 - Toolkit and Participatory Regional Assessment Dissemination: Include as Trainers to be Trained in Toolkit TOT. Include in networks established. All activities: Systematically administer post workshop and post training feedback questionnaires		
	Department of Parks and WildlifeAuthority for Co- Management and other policy.Same as aboveFacilitate implementation of Co-management approachesFacilitate implementation of Co-management approachesSame as aboveDepartment of ForestrySame as aboveSame as above		Same as above	Same as above		
			Same as above	Same as above		
	Environment Ministry	Same as above	Same as above	Same as above		
	Health     Same as above     Same as above       Ministry     Same as above     Same as above		Same as above	<ul> <li>Activity 1 – Participatory Regional Assessment: Invite to 2 country level workshops and regional workshop.</li> <li>Activity 2 – Invite to participate in site visits and results dissemination workshops.</li> <li>Activity 3 - Foster a community of practice around a Toolkit and Establish a Development Committee and a Group of Reviewers from among Stakeholders in 11 Countries: Include as participants.</li> </ul>		
				Activity 4 - Toolkit and Participatory Regional Assessment Dissemination: Include in networks established.	-	
	Sub-national and local authorities	Facilitate implementation of co-management and other policies	Same as above	Activity 1 – Participatory Regional Assessment: invite to 2 country level workshops		

Stakeholder Category	Stakeholder Specific Type	Engagement or Role	Objective of the Engagement	Strategies for Engagement	Target #
				Activity 2 –Site-based TOC research in The Gambia and Ghana: Invite to participate in site visits and results dissemination workshops.	
				Activity 4 - Toolkit and Participatory Regional Assessment Dissemination: Include in networks established.	
Academia	Provide science for Consult (see decision-making on co- inform decis management policy and implementation Participate/ii systematic v		Inform Consult (seek feedback to inform decision-making)	Activity 1 – Participatory Regional Assessment: Invite to 2 country level workshops and regional workshop. Activity 2 –Invite to participate in site visits and results dissemination	11
			Participate/involve (seek systematic ways to integrate	workshops. Relevant research work on the mangrove areas from the academic stakeholders will be consulted in refining some of the results of the site-based research.	
		Provide outreach and training on co- management approaches and technical skills at all	feedback into decision-making process) Collaborate (seek active	Activity 3 - Foster a community of practice around a Toolkit and Establish a Development Committee and a Group of Reviewers from among Stakeholders in 11 Countries: Include as participants.	
		levels from government to communities Host networks	ownership)	Activity 4 - Toolkit and Participatory Regional Assessment Dissemination: Include as Trainers to be Trained in Toolkit TOT. Include in networks established.	
			All activities: Systematically administer post workshop and post training feedback questionnaires		
	Other Research Institutes	Same as above	Inform Consult	Same as above	
NGOs	Environment al and/or Developmen	Environment Provide outreach and Inform al and/or training on co-		Activity 1 – Participatory Regional Assessment: Invite to 2 country level workshops and regional workshop.	
	t	and technical skills at all levels from government to communities	inform decision-making) Participate/involve (seek systematic ways to integrate	Activity 2 –Invite to participate in site visits and results dissemination workshops. Where appropriate lessons and experiences exist, NGOs implementing projects supported by domestic funds, bilateral or multilateral support will be consulted.	

Stakeholder Category	Stakeholder Specific Type	Engagement or Role	Objective of the Engagement	Strategies for Engagement	Target #
		Host networks Provide services including fundraising and networking among others	feedback into decision-making process) Collaborate (seek active ownership)	Activity 3 - Foster a community of practice around a Toolkit and Establish a Development Committee and a Group of Reviewers from among Stakeholders in 11 Countries: Include as participants. Activity 4 - Toolkit and Participatory Regional Assessment Dissemination: Include as Trainers to be Trained in Toolkit TOT. Include in networks established. All activities: Systematically administer post workshop and post training feedback questionnaires	
Private Sector	tor businesses, firms and Investors Consult (seek feed		Inform Consult (seek feedback to inform decision-making)	Where key actors exist and where appropriate engage in:         Activity 1 – Participatory Regional Assessment: Invite to 2 country level workshops and regional workshop.	
	in the shellfish or other value	Potential drivers, champions and platforms for application and scale-	Participate/involve (seek systematic ways to integrate	Activity 2 – Invite to results dissemination workshops.	
	chains associated	up of results	feedback into decision-making process)	Activity 3 - Foster a community of practice around a Toolkit	
	with the coastal mangrove ecosystem	Potential providers of technical training and improved infrastructure Potential participants in research for decision- making and adaptive	Collaborate (seek active ownership in partnership with resource users, government and academia)	Activity 4 - Toolkit and Participatory Regional Assessment Dissemination: Include in networks established. All activities: Systematically administer post workshop and post training feedback questionnaires	
Specific	Fisheries	management Provide time limited	Inform	Activity 1 – Participatory Regional Assessment: Interview as Key	
Bilateral or Multilateral Projects	Biodiversity Coastal Management Blue Carbon	participation and collaboration	Consult (seek feedback to inform decision-making)	Informants. Visit relevant activities. Activity 2 – Site based research. Interview as Key informants. Experience and lessons from current and previous projects	

Stakeholder Category	Stakeholder Specific Type	Engagement or Role	Objective of the Engagement	Strategies for Engagement	Target #			
	Gender	Potential platforms for	Participate/involve (seek	implemented by various actors through bilateral or multilateral support				
	Health	application and scale-up of	systematic ways to integrate	will be consulted to enrich and validate where possible some of the				
	Food	results	feedback into decision-making	findings of the studies.				
	Security		process)					
				Activity 3 - Foster a community of practice around a Toolkit and				
			Collaborate (seek active	Establish a Development Committee and a Group of Reviewers from				
			ownership)	among Stakeholders in 11 Countries: Include as participants if				
				appropriate.				
				Activity 4 - Toolkit and Participatory Regional Assessment				
				Dissemination: Include as Trainers to be Trained in Toolkit TOT.				
				Include in networks established.				
			West Africa regional organiz		4			
Multi-lateral	(i.e. Some may be direct Inf		Inform	Activity 1 – Participatory Regional Assessment: Interview as Key				
	ECOWAS	project beneficiaries		Informants. Visit relevant activities. Invite to regional workshop.				
	UEMOA,		Consult (seek feedback to					
	Abidjan	Participation and	inform decision-making)	Activity 3 - Foster a community of practice around a Toolkit and				
	Convention,	collaboration	<u> </u>	Establish a Development Committee and a Group of Reviewers from				
	FCWC, etc.)		Participate/involve (seek	among Stakeholders in 11 Countries: Include as participants if				
	. ,	Potential platforms for	systematic ways to integrate	appropriate.				
		application and scale-up of	feedback into decision-making					
		results	process)	Activity 4 - Toolkit and Participatory Regional Assessment				
				Dissemination: Include as Trainers to be Trained in Toolkit TOT.				
			Collaborate (seek active	Include in networks established. Solicit use of their platforms and				
			ownership)	networks for dissemination				
NGO	Same as	See country level	See country level	Same as Regional Multi-lateral as appropriate				
	country level,							
	but regional							
Private	Same as	See country level	See country level	Same as Regional Multi-lateral as appropriate				
		/	/	e country level Same as Regional Multi-lateral as appropriate				
Sector	country level,							

Stakeholder Category	Stakeholder Specific Type	Engagement or Role	Objective of the Engagement	Strategies for Engagement	Target #
Specific	Same as	See country level	See country level	Same as Regional Multi-lateral as appropriate	
Projects	country level,				
	but regional				
Global international organizations (but many with country and regional offices)			1		
Government	(i.e., USAID, EU, World Bank, UN			Activity 1: Interview as key informants at country, regional or HQ levels.	
	bodies, etc.)			Activity 2: Most mangrove related information is held by international agencies such as the UN and other international institutions. The project engages through consultation on their databases and other relevant information that may help project. implementation. Activity 4: Solicit use of their platforms and networks for dissemination All Activities: Invite to project events when appropriate. Present at their events when appropriate.	
NGO, Private Sector, Specific Projects	Same as for regional above	Same as for regional above	Same as for regional above	Same as for regional above	

## 3. DISSEMINATION PLAN

#### 3.1 Objectives of the Dissemination Plan

The objective of the Dissemination Plan is to ensure that project results and products reach intended audiences to achieve the project goal to foster the adoption and scaling-up of an integrated approach to conservation of mangrove and estuarine ecosystems in West Africa that provides cross-sectoral benefits in terms of gender equality and women's empowerment, economic development, household food resiliency, and nutritional benefits for women of reproductive age.

The plan is designed to achieve at a minimum the following:

Output Indicator 4: Number of Dissemination Activities (17+) with sex disaggregation of participants (% female):

- 11 country level key stakeholder meetings (1 in each country) to disseminate at the country level the final participatory regional assessment.
- 1 Region-wide stakeholder meeting to disseminate the final regional assessment.
- 1 Region-wide Theory of Change Research findings stakeholder workshop.
- 6 site-based consultations and validation meetings in each of the land-seascapes in Ghana and The Gambia.
- 1 Training of Trainers workshop on the Toolkit.
- A number of on-line platforms where the toolkit, participatory regional assessment, and research findings are posted and/or discussed.
- 2 peer reviewed journal articles submitted for publication in peer reviewed journals.

### 3.2 Detailed Plan

Table 2 shows the timeline for implementation of Dissemination activities. Workshops and the Toolkit will be conducted/produced in English and French to reach the two major language groups in West Africa. Table 3 details illustrative on-line platforms where the toolkit, participatory regional assessment, and research findings can be posted and/or discussed and their respective audiences.

Activities	Output (Product/ Report)	Result Target per MEL Plan	Responsible Person	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Activity 4: Disseminate Toolkit and Assessment		Outcome Indicator 2: Output Indicator 2: EG.10.2-4 Output Indicator 4 Output Indicator 5: CBLD- 9-UAF Output Indicator 6: ES.2-1	UCC Denis URI Brian					××		× × ×	××
Conduct Toolkit TOT in 2 Ianguages	Toolkit TOT Report	37 institutions and 11 higher education institutions receive capacity development support (CBLD-9-UAF and ES.2-1) 74 people trained (EG.10.2-4) Outcome indicator 2	UCC Denis URI Brian							×	×
Partners contribute to Toolkit TOT	Virtual session facilitators		TRY Fatou							×	×
	Virtual session facilitators Virtual session facilitators		ICRAF Lalisa UG Seth								
Conduct 11 country level and 1 regional level meetings to disseminate final regional assessment	11 meeting reports	11 country level key stakeholder meetings and 1 regional to disseminate at the country level the final participatory regional assessment.	UCC Denis					× ×		× × ×	×

Table 2: Implementation Timeline for Dissemination Activities.

Activities	Output (Product/ Report)	Result Target per MEL Plan	Responsible Person	Q1	Q2	Q3	(	Q4	Q5	Q6	Q	27	Q	3	
Conduct 1 Region-wide TOC Research findings stakeholder workshop.	Meeting Report	1 Region-wide Theory of Change Research findings stakeholder workshop.	UCC Denis URI Brian										×	×	
Submit Peer Review papers to journals	UCC Co-author on 1 paper submitted	1 peer reviewed paper submitted	UCC Denis										×	×	_
	UG Co-author on 1 paper submitted	1 peer reviewed paper submitted	UG Seth										×	X	
Partners contribute to peer review papers	URI, TRY, ICRAF co-author												×	×	

### Table 3: Illustrative On-Line Platforms for Toolkit and Participatory Regional Assessment Dissemination

Platform	Features	Audience	Actual or Potential Host Organization				
WhatsApp Group	Sharing texts, photos and links among group members.	Widely Used among local stakeholders Shellfishing Associations	TBD UCC TRY				
UCC/CCM/ACECoR Website https://acecor.ucc.edu.gh/	Toolkit documents for downloading and archiving	Academics Development Practitioners	UCC				
Fishcom Ghana https://fishcomghana.com/	Toolkit documents for downloading and archiving	Academics Development Practitioners	UCC				
UCC/CCM Social Media	News, success stories, links	Academics Development Practitioners	UCC				
URI/CRC website https://web.uri.edu/crc/	Toolkit documents for downloading and archiving	Development Practitioners	URI				
URI/CRC Social Media posts	News, success stories, links	Development Practitioners	URI/CRC				
TRY Oyster Women's Association Facebook	News, success stories, links, video clips	Development Practitioners Shellfishing Associations	TRY				
Agrilinks https://www.agrilinks.org/	Online community for food security and agricultural development practitioners. Website, Newsletter and Webinars	Development Practitioners Academics	USAID				
Landlinks https://www.land-links.org/	Website. Includes a Marine Tenure component	Development Practitioners	USAID				
DEC and DDL https://dec.usaid.gov/dec/home/D efault.aspx https://data.usaid.gov/	USG Document and Database repositories	Development Practitioners Academics	USAID				
Biodiversity Conservation Gateway https://rmportal.net/biodiversityc onservation-gateway	Has a Marine conservation and fisheries learning group, publications, news	Development Practitioners	USAID				
Climatelinks https://www.climatelinks.org/	Knowledge portal, tools, publications	Development Practitioners	USAID				
ABCG Africa Biodiversity Collaborative Group http://www.abcg.org/index	Webinars, publications, news	Development Practitioners	USAID/NGOs				
USAID/AF Baobab Newsletter	USAID internal. No public link	USAID specific	USAID				
USAID Africa Café	Webinar platform for Covid Topics (all missions in Africa). Monthly events. Internal sharing and learning platform for USAID Missions in Africa	USAID specific	USAID				
Global Landscape Forum https://www.globallandscapesfor um.org/	News, videos, publications, events	Researchers, Development Practitioners, policy makers	CIFOR				

Platform	Features	Audience	Actual or Potential Host Organization				
Forest News	News, videos, publications,	Researchers, Development	CIFOR				
https://forestsnews.cifor.org/en-	events	Practitioners, policy					
2-2-2/about-forests-news/		makers					

## APPENDIX 1: Detailed Stakeholder Engagement Plan Spreadsheet by Country, Regional and International Organizations

Provided as a separate Excel file. The file is a living document that will be updated periodically and as in-country focal persons are identified and engaged. The file is organized by country, stakeholder type, and has details of names of institutions and contact person name and address and/or email/phone.