

# SUSTAINABLE FISHERIES MANAGEMENT PROJECT (SFMP)

# Report on Household at Risk Tool Training Workshop



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Cover photo: Pregnant fish smoker and her son (Dickson Adeborna)

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SSG Advisors:	http://ssg-advisors.com/
Spatial Solutions:	http://www.spatialsolutions.co/id1.html

# ACRONYMS

CEWEFIA-Central and Western Fishmongers Improvement Association

- CLaT- Child Labor and Trafficking
- DA-District Assembly
- DAA- Development Action Association
- DSW- Department of Social Welfare
- FC –Fisheries Commission
- LEAP- Livelihood Empowerment Against Poverty
- NCCE- National Commission for Civic Education
- SNV- Netherlands Development Organisation

# TABLE OF CONTENTS

ACRONYMS iii
INTRODUCTION1
TRAINING AIMS AND OBJECTIVES1
Aims:1
Objectives:
ATTENDANCE:2
Gender representation:
WORKSHOP SESSIONS AND DISCUSSIONS
Session 1: Participants' Introductions and Training Program2
Session 2: Households at Risk of Child Labor and Trafficking2
Session 3: Identification of a vulnerable households- Learning from the LEAP Program3
LEAP objectives
Session 4: The SFMP Identification Process and the Eligibility Criteria
OUTCOME OF THE TRAINING WORKSHOP4
RECOMMENDATIONS4
FOLLOW UP ACTION PLAN TO CONTRIBUTE FURTHER TO THE PROJECTS
OBJECTIVES
APPENDIX
APPENDIX 1: AGENDA FOR HOUSEHOLD AT RISK TRAINING WORKSHOP5
APPENDIX 2: VULNERABLE HOUSEHOLD IDENTIFICATION TOOL

# INTRODUCTION

SNV Ghana and the USAID/Ghana Sustainable Fishery Management Project (SFMP) believe that children should enjoy all their basic rights including the right to education, right to play and the rights to family life. Children should not be subjected to hazardous or dangerous works or be coerced to move from one place to the other to be exploited.

In line with this, the project aims to support livelihood activities targeted at vulnerable households most likely to engage in child labor and trafficking, under the premise that economic hardship is the root cause of the problem. The project is currently working with Social Welfare Agencies, the Department of Labor and District Authorities to bring social services more forcefully to bear, such as reproductive health education and access to family planning services and commodities.

SNV developed a "Households at Risk Tool." The Child Labor Household at risk tool is a matrix used for identifying households susceptible to child labor in a particular community.

SNV trained partners and identified stakeholders on the use of the tool on Wednesday 23<sup>rd</sup> March 2016.

Event	IR 1.5 Training workshop for partners and stakeholders on the "Household at Risk Tool"
Venue	Cape Coast
Date	23 <sup>rd</sup> March 2016
Resource Person	Dickson Kwame Adeborna, SNV Ghana
Presenter:	Thomas Boateng Quaison (Head of M&E) Ghana LEAP Programme

## TRAINING AIMS AND OBJECTIVES

The training had the following aims and objectives:

#### Aims:

The training workshop was aimed at developing the final version of the "Household at Risk Tool," which will be used to identify vulnerable households at risk of child labor and trafficking. The expected outcome is for vulnerable households to benefit from the project's energy efficient fish smoking stoves to enable them to develop alternative livelihoods.

It was also to provide partners and stakeholders, with the capacity to address Child Labor and Trafficking, promote children's rights in the Central Region and to better direct social services to vulnerable households to avoid child labor and trafficking.

#### **Objectives:**

At the end of the training the participants should be able to:

- Discuss Child Labor and Trafficking trends in the Central Region
- Describe what makes a household vulnerable to child labor and trafficking
- Understand the SFMP vulnerable household or household at risk identification criteria in line with the Ghana Livelihood Empowerment Against Poverty programme
- Understand the Selection process and how the project aims to support the 20 selected households

# ATTENDANCE:

The participants of this training workshop are expected to be the individuals who will be undertaking the field selection process of the vulnerable households. They were from SFMP partners, DAA, CEWEFIA and FoN. Some key community workers who have been involved or will be involved in the community have also been invited to support the final work on the tool for the identification of households at risk. A fair gender representation was considered in the invitation of participants and participants were invited to represent this.

The meeting was attended by 20 participants mainly from Apam, Winneba, Moree and Elmina which are the projects anti-CLaT communities.

Participants from Development Action Association, DAA.

Participant from National Commission for Civic Education (NCCE)

Participants from the Central Regional Department of Social Welfare, DSW.

Participants from Central and Western Fishmongers Improvement Association, CEWEFIA.

Participant from the Ghana Health Service

Participants from the Fisheries Commission

Participant from Ghana Education Service

Participant from NAFPTA

Participant from the Ghana LEAP Program

#### Gender representation:

8 Female and 12 Male

## WORKSHOP SESSIONS AND DISCUSSIONS

#### Session 1: Participants' Introductions and Training Program

The session was facilitated by Hannah Antwi of CEWEFIA. She welcomed the participants to the training and expressed the hope that they would all seriously take part in the scheduled activities. Participants introduced themselves, mentioning their names and what they do.

After the introductions, the organizer and facilitator Dickson Kwame Adeborna of SNV briefly explained the aims and objectives of the training and then went through the agenda for the training program. Participants were satisfied with the program and it was confirmed without any change. Dickson also led the participants in setting up rules that would govern everyone's conduct during the training and in assigning responsibilities.

#### Session 2: Households at Risk of Child Labor and Trafficking

The facilitator for the session was Dickson Kwame Adeborna. Under the above main topic, Mr. Adeborna made a short presentation on CLaT in Central Region and what constitutes vulnerable households and how the project aims to reduce child labor by supporting households at risk.

This was followed by a brief discussion by participants on what makes a vulnerable household and how they can be identified.

During the discussions, participants discussed different trafficking trends in their communities. Some participants also expressed their surprise at realizing that a child can be sold for as cheap as GhC50 depending on how vulnerable the household is.

# Session 3: Identification of a vulnerable households- Learning from the LEAP Program

The session was presented by Thomas Boateng Quaison, the head of Monitoring and Evaluation of the Ghana LEAP programme which is managed by the Ministry of Gender, Children and Social Protection.

With direct involvement of participants from social Services and the District Assembly, Mr. Quaison explained the main objectives of the programme, the eligibility criteria and the selection process. He also discussed the achievements so far and the future plans of the programme to cover the whole country.

He highlighted the link between the LEAP prgramme and the elimination of CLaT in the Central Region as it attempts to provide cash to at risk households (who are very poor people), particularly in households with orphans or vulnerable children, the elderly and people with extreme disabilities. Beneficiaries also receive free national health insurance. LEAP's objectives are to alleviate short-term poverty and to promote the development of human education, experience, and abilities.

#### LEAP objectives

- To improve basic household consumption and nutrition among children below 5 years of age, the aged (65 years and above without productive capacity) and people with severe disability;
- To increase access to health care services among children below 5 years of age, the aged (65 years and above without productive capacity) and people with severe disability;
- To increase basic school enrollment, attendance and retention of beneficiary children between 5 and 15 years of age;
- To facilitate access to complementary services (such as welfare, livelihoods and improvement of productive capacity) among beneficiary households.

#### Session 4: The SFMP Identification Process and the Eligibility Criteria

In view of the understanding and knowledge gained by participants from the previous sessions, especially from the discussions on the Ghana LEAP programme which most of the participants were already familiar with, Mr. Adeborna led the last session on the above topic.

In this session, participants were expected to discuss the household at risk identification criteria which was developed by the anti-CLaT lead, Dickson Kwame Adeborna in close consultation with partners from CEWEFIA and DAA.

To ensure a fair and successful contribution from participants, they were distributed in groups of 5 members based on their work and experience. This was to ensure that there was equal understanding of the subject within the group and every participant has the opportunity to contribute their knowledge.

In these groups, participants discussed the draft eligibility criteria and the identification process developed by SNV, DAA and CEWEFIA. A few recommendations were made by the groups and the relevant ones have all been integrated into the final identification and eligibility process.

# OUTCOME OF THE TRAINING WORKSHOP

This was a very successful participatory training workshop that involved participants and key stakeholders from the all segments of the projects communities.

Through group discussions, the participants were involved in shaping the eligibility criteria for the identification vulnerable households in their communities. This is to ensure that the intervention has more credibility in all segments of the community because it was planned by a group representing all segments of the community.

The workshop evaluation from participants at the end of the workshop highlighted the understanding of the key objectives such as what constitutes at risk household under the SFMP anti-CLaT component and how this is closely in line with the Ghana LEAP program.

Participants also expressed their appreciation to be involved in the selection process because they feel that participation carries with it feelings of ownership, and builds a strong base for the intervention in the community. They indicated that they happy to do what they can in their communities to ensure their work succeeds.

## RECOMMENDATIONS

As a participatory training workshop, participants were encouraged to make recommendations to help in developing the right identification process and the criteria for their communities. Although a few recommendations were made and the relevant ones were integrated into the selection process and questionnaire, one important recommendation that the representative from the department of social welfare made was that it is important to pilot the eligibility questionnaire in one of the four selected communities before a general upscale.

# FOLLOW UP ACTION PLAN TO CONTRIBUTE FURTHER TO THE PROJECTS OBJECTIVES

In line with the projects objectives the following actions need to be taken for a successful implementation of the at risk households questionnaire.

- In view of the training received and the selection process agreed at the workshop, SFMP anti CLaT partners, DAA and CEWEFIA will need to train their final group of selected field workers or enumerators before they go to the field to undertake the selection process.
- Also, the anti-CLaT Lead, Dickson Adeborna to support DAA and CEWEFIA to develop a shortlist criteria for the selection of their final 20 stove beneficiaries.

### APPENDIX

#### APPENDIX 1: AGENDA FOR HOUSEHOLD AT RISK TRAINING WORKSHOP

NER(5) LE FOR MITE	IR 1.5 ANTI-CLAT HOUSEHOLDS AT RISK TRAINING WORK SHOP			
SMART      Date:      20rd March 2018        Volue:      Pempamsie Hotel - Cape Coast        WORKS      Time:      10:00 am				
St., Sect	Welcome and registration	Dickson		
94, Acore 10.30	and the second se	Dickson		
11.00		Dickson		
11.30	Coffee Break	1:		
12.00	Presentation from Ghana LEAP program	Thomas Boateng		
12.30	Small group discussions on vulnerable households eligibility criteria/questionnaire	Groups		
14.00	Lunch break			
15.00	Presentations from groups	Groups		
16.00	Q&A	Dickson		
16.30	End of program			

SPMP is funded by USAID/Chars and implemented by CRC-UID with a consortium of partners: Hen Mpoano, Friends of the Nation, SNV, SSC Advisors, Disagett, UAA, CEWEPIA, Spatial Solutions

#### APPENDIX 2: VULNERABLE HOUSEHOLD IDENTIFICATION TOOL

25. Are those not in school engaged in any work activity? YES / NO If yes what work do the boys engage in?
 Fishing ( ); II. Fish processing ( ); III. Fish marketing ( );
 IV. Other ( ) specify...... b. At what age do they start working I. 4-11 ( ); III. 12-14 ( ); III. 15-17 ( ) If 'yes' what work do the gliris engage in?
 L Flishing ( ); II. Flish processing ( ); III. Flish marketing ( );
 Iv. Other ( ) specify.......
 27. Is any child in full-time school also working? YES / NO a. If yes what work to the boys in this situation do? 1. Fishing ( ); IL Fish processing ( ); 2. III. Fish marketing ( ) W, Cher (specify). b. At what age do they start? Lat-11 ( ); II. 12-14 ( ); III. 15-17 ( ) c. If yes what work do the girls do?

 Fishing (); IL Fish processing (); III. Fish marketing ()
 fix. Other (specify)......

 d. At what age do they start? 4-11 ( ) 12-14 ( ) 15-17 ( ) 28. When do the children work?
 a. Monday-Friday after school only ( ); b. Saturday - Sunday only;
 c. School holdrays ( ); d. school vacation
 e. Others (specify) 29. Have you or any member of the household ever given out your children to work for others? If yes a. What were their ages when they were sent away? .. L. Number of girls....... IL. Number of boys...... b. Why do/did they give away the children to work for others? c. Where are/were they sent to work?... d. Who didido they go to work with? L immediate relative; II. Distant relative; III. Someone from your ethnic group gc with family connections to other community, IV. Total Stranger.

e. What work were they sent to do? ...

30. If 'no', would you ever send your children to work for others YES / NO

31. If 'yes', under what circumstances would you be willing to send your children to work for others?

# SUSTAINABLE FISHERIES MANAGEMENT PROJECT (SFMP) VULNERABLE HOUSEHOLD IDENTFICATION TOOL (QUESTIONNAIRE)

#### INTRODUCTION

This vulnerable household identification process is being carried out by Netheriands Development Organisation-BNV under the USAID/Ghans Sustainable Flaheries Management Project (GPMP). It seeks to identify vulnerable or at rak households that can be supported with energy efficient cool solves to enable them to promote their access to services and opportunities among the extreme poor and vulnerable.

To achieve this, the project seeks to have a few minutes of your time to get your views on the questions below Questionnaire

GENERAL PROFILE

- 1. Name of household head/individual: .....
- 2. Name of Community & District/Suburb......

3. Location of household (area/landmark):

4. Street name & H/No (If any);\_\_\_\_

- How many persons are in this household?
  a. Number of males ( ); b. Number of females ( )
  - b. How many of them are your biological children, and dependents?
  - I. Number of biological children...

  - Number of 'dependents'
    What are the ages of the members of this household?
    0-5 ( ); 6-10 ( ); 11-14 ( ); 15-18 ( ), 18 and above ( )
- 6. Is the household head under 18 years?...
  - a. Yes..... How old is she/he..... b. No..... How old is she/he.....
- 7. Is any member of the family/household over the age of 65?
- 8. If yes, How many?.....
- 9. Is any member of the family/household chronically II for at least three months or more?

10. Is any member of the household living with disability? Yes......No....

# 11. If yes, specify the type of disability a. Mobility and Physical impairments b. Vision Disability c. Psychiatric disability d. Hearing Disability e. Learning disabilities |

- 12. Is the household an indigenous one or migrants? a. Indigend b. Migrant

32. If you had your own way, will you employ services of children? YES / NO, Why?

Name of Assessor: ...

Please Provide your contact if you want us to contact you for further information.

Phone No:

Date

### ECONOMIC SITUATION What are the major livelihood activity (jes) this household is involved in? None (); b. Fishing (); c. Fish Smoking (); d. Fish marketing (mongering, retailing, wholesailing); c. Other (specify). 14. Is fish smoking the main economic activity of the household/family? Yes....No.... 15. How regular does the house hold smoke fish? a. Dally b. Weekly Fortnightly Monthly periodically 16. Does the house hold face any problems in smoking fish? a. Yes .... b. No..... 17. IF YES, List three main problems a. .... b. .... c. .... 18. Which stove (s) do you use for your fish smoking? a. Chockor b. Morrison c. Awep stoves d. Other....Specify 19. Do you belong to any cooperative or financial organisation? a. Yes.... b. No.... 20. If No, are you willing to join a cooperative or financial organisation in the future? a. Yes b. know CHILDREN AND RISK 21. What is the total number of children in the household? 22. How many of the children in the household/family are in school? .....

23. Does every child of school-going age (4-16) in the household/family attend school? YES / NO. (if 'no') why?