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#### Post Tsunami Sustainable Coastal Livelihoods Program



Ranong Province, Thailand Modeled on five rural coastal communities









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#### **A Disaster Resilient Community**

- Understands the risk of natural and man made disasters
- Prepared as best as possible for known disasters
- Responds to disaster in a logical manner
- Recovers more quickly after disaster
- Learns from disaster and plans for next disaster









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# **Disaster Resilient Community**

- Economy= Diversified Livelihoods at individual, household and community level
- Governance= Critical Infrastructure: roads, electrical, water systems, medical facilities out of high-risk areas, warning system in place
- 3) Disaster Preparedness









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#### **USAID Projects Elements**

- Consensus Building
   Donor and Government coordination, community in
  - Donor and Government coordination, community involvement, outreach
- Sustainable Diversified Livelihoods
   Aquaculture, Agriculture, Villages Revolving Funds, Small Business Development
- Community Based Disaster Risk Management
- Learning Center
- Capacity Building
   Resource Co-management, NP/ JoMPA, TAO planning









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# Infrastructure Kamphuan Community Learning Center











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#### **Alternative Livelihoods**

- Revolving Fund
- Low-Impact Aquaculture
- Catfish Hatchery
- Duck-Fish Farming
- Muslim Head Scarf
- Coffee Shop/Fruit Juice
- Recycling Shop
- Yellow Ginger











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#### **Duck Fish Vegetable Farming**











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#### **Rebuild and Diversify Sustainable** Livelihoods

**Small-scale tourism** Low-impact aquaculture **Boat and gear replacement Small business development Community revolving-funds Fisheries co-management** Cash-for-Work

> Disaster-Resilient **Communities**

#### **Enhance Capacity**

**ICM** approaches **Regional learning workshops** Training in fisheries co-management **Disaster management education** Micro enterprise training **Good fishing practices** 

#### **Assess Impact, Facilitate** Consensus and Create a **Unified Vision for Action**

**Participatory processes Community empowerment** Village and TAO coordination **Rehabilitation coordination Priority setting** 

#### **Coastal Public Infrastructure and Disaster Management Preparedness**

Infrastructure co-financing Disaster management planning **Environmental impact assessment** Computer and internet technologies Tsunami resilient building design **Hazard mapping** 









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#### **Commitment of Community to Become a**

# **Disaster Resilient Community**

- 1) Economy
- 2) Governance
- 3) Disaster Preparedness









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#### **Asian Disaster Preparation Center ADPC**

- Contracted to Conduct three four-day training programs on CDBM
  - Risk Assessment
  - Disaster Planning and Response-
  - Community Meetings
     Community Feedback











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#### Multi-Risk Approach

#### **Natural Disaster**

Tsunami- the reason why we are here but look at all disasters

- Forest Fire
- Landslide
- Flood-Drought
- Earthquake
- Volcano

**Human Induced-** electrical, environmental contamination, vehicular accidents, animal risks









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# Risk Awareness Training Hazard Mapping

- Identify Risk- Natural or Man made
- Rank Risk
- Identify mitigation strategies











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# Ban Talay Nok Study Case-Community Walk-Thru

- Walk thru villages to identify potential risks
- Make recommendations for mediation
- Practice Evacuation Route in each village to know evacuation time

#### 20 minutes

Question: How much warning do we get?











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#### Risk Ranking-example

#### Ban Talay Nok

- Standing deadwood trees a major hazard for Medical center Village
- Mitigation cut trees
- Move Center- poor planning (lessons learned)













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#### Football Field- good use of inundation area!











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#### Hat Prapat Village

Walk Thru/Evacuation Route 15 minutes for fastest 25 for slower people Question: How much warning will we get??











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#### **Village Representative Training of Trainers**

Get Village members to

conduct Village meetings













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# **Ban Taley Nok Community Risk Map**











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#### **Village Meetings for Community Awareness**

For village feedback to Maps

and Plans

Trainer Practice













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#### **Disaster Planning Workshop**

- Village Maps
- Disaster Plans
  - 7 Committees











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#### **Hat Prapat Disaster Preparation Map**











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#### Risk Assessment Matrix Tool-Participatory Rural Assessment Method

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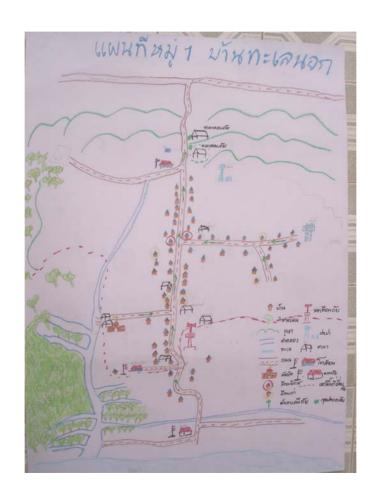




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#### **Ban Taley Nok Village Community Disaster Preparation Map**









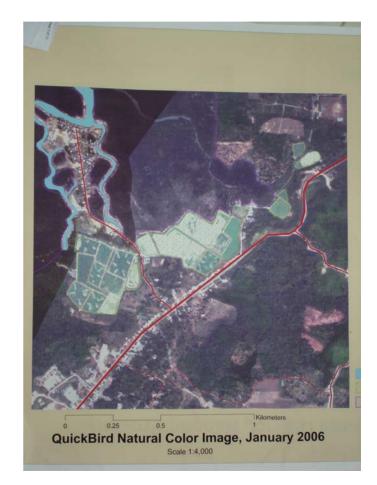


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#### **Integration of Community Maps to GIS**

- University of Rhode Island will add data from village produced maps
- Map for Municipalities for local planning











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#### **Community Disaster Prevention and Mitigation Plan**

#### Before, During and After Disaster

- 1. Disaster Warning Committee
- 2. Evacuation Committee
- 3. Rescue Committee
- 4. Safety Committee
- 5. Medical Committee
- 6. Recovery Committee
- 7. Public Relations Committee









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#### Still have to Do:

- Develop committee skills
  - First Aid Training, Search and Rescue Training
- Half-Scale Tsunami Warning Drill
- Full-Scale Tsunami Warning Drill
- Plan Development from drill feedback
- Final GIS Maps with input from village committees
- Bathymetric Survey for Inundation Model







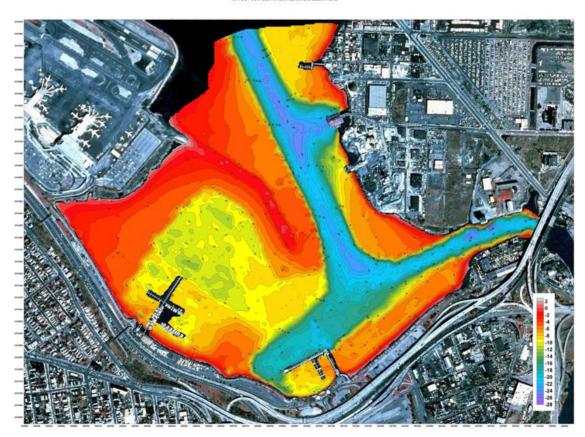


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#### **Bathymetric Survey for Inundation Model**

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#### Video of Survivors Stories-Local Community Education













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Stories for Video Kiosks at Kamphuan Community Learning Center













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# Multi-purpose Learning and Community Center Disaster Educational Materials, Educational Team and Tsunami Museum











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#### 80% Finished! – Opening Ceremony December 18











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End-to-End- We are the Village End Links with Indian Ocean Tsunami Warning System (IOTWS) Tsunami Alert Rapid Notification System (TARNS) and International Tsunami Training Institute (ITTI)

- Project provides on the ground reality check to IOTWS, Tarns and ITTI
- Develop this approach to use as a MODEL for CDBM in the region
- Bring our Lessons Learned to other countries in the region









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#### **Lesson Learned:**

- Training materials need to be geared to appropriate level!
  - School Curriculum, Community Materials, Government
  - Plenty of motivation but need usable materials, consider the users time constraints and area of focus
- Community Representative selection
  - well connected, well known, motivated, women's issues
- Outreach and extension should be in local language of participants
- Need to link CBDRM to National and Regional IO Networks (we are doing this today!!)
  - National Disaster Warning Center
  - DDPM
- Input and Feedback from All Levels from Village to International
- Unified system of CBDM
- Share experience and lessons learned in CBDRM with region
- A plan is only good if it is understood by the users







