SUSTAINABLE FISHERIES MANAGEMENT PROJECT (SFMP)

Report on Household at Risk Tool Training Workshop

MARCH 30, 2016
This publication is available electronically on the Coastal Resources Center’s website at http://www.crc.uri.edu/projects_page/ghanasfmp/

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Cover photo: Pregnant fish smoker and her son (Dickson Adeborna)
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SSG Advisors:  http://ssg-advisors.com/
Spatial Solutions:  http://www.spatialsolutions.co/id1.html
ACRONYMS

CEWEFIA-Central and Western Fishmongers Improvement Association
CLaT- Child Labor and Trafficking
DA-District Assembly
DAA- Development Action Association
DSW- Department of Social Welfare
FC –Fisheries Commission
LEAP- Livelihood Empowerment Against Poverty
NCCE- National Commission for Civic Education
SNV- Netherlands Development Organisation
TABLE OF CONTENTS

ACRONYMS .......................................................................................................................... iii
INTRODUCTION ..................................................................................................................... 1
TRAINING AIMS AND OBJECTIVES .................................................................................. 1
    Aims: .................................................................................................................................. 1
    Objectives: ....................................................................................................................... 1
ATTENDANCE: ...................................................................................................................... 2
    Gender representation: ................................................................................................. 2
WORKSHOP SESSIONS AND DISCUSSIONS ......................................................................... 2
    Session 1: Participants’ Introductions and Training Program ........................................... 2
    Session 2: Households at Risk of Child Labor and Trafficking ......................................... 2
    Session 3: Identification of a vulnerable households- Learning from the LEAP Program ... 3
        LEAP objectives ......................................................................................................... 3
    Session 4: The SFMP Identification Process and the Eligibility Criteria .......................... 3
OUTCOME OF THE TRAINING WORKSHOP ......................................................................... 4
RECOMMENDATIONS ........................................................................................................... 4
FOLLOW UP ACTION PLAN TO CONTRIBUTE FURTHER TO THE PROJECTS OBJECTIVES ................................................................. 4
APPENDIX .............................................................................................................................. 5
    APPENDIX 1: AGENDA FOR HOUSEHOLD AT RISK TRAINING WORKSHOP .......... 5
    APPENDIX 2: VULNERABLE HOUSEHOLD IDENTIFICATION TOOL ...................... 6
INTRODUCTION

SNV Ghana and the USAID/Ghana Sustainable Fishery Management Project (SFMP) believe that children should enjoy all their basic rights including the right to education, right to play and the rights to family life. Children should not be subjected to hazardous or dangerous works or be coerced to move from one place to the other to be exploited.

In line with this, the project aims to support livelihood activities targeted at vulnerable households most likely to engage in child labor and trafficking, under the premise that economic hardship is the root cause of the problem. The project is currently working with Social Welfare Agencies, the Department of Labor and District Authorities to bring social services more forcefully to bear, such as reproductive health education and access to family planning services and commodities.

SNV developed a “Households at Risk Tool.” The Child Labor Household at risk tool is a matrix used for identifying households susceptible to child labor in a particular community.

SNV trained partners and identified stakeholders on the use of the tool on Wednesday 23rd March 2016.

Event: IR 1.5 Training workshop for partners and stakeholders on the “Household at Risk Tool”
Venue: Cape Coast
Date: 23rd March 2016
Resource Person: Dickson Kwame Adeborna, SNV Ghana
Presenter: Thomas Boateng Quaison (Head of M&E) Ghana LEAP Programme

TRAINING AIMS AND OBJECTIVES

The training had the following aims and objectives:

Aims:
The training workshop was aimed at developing the final version of the “Household at Risk Tool,” which will be used to identify vulnerable households at risk of child labor and trafficking. The expected outcome is for vulnerable households to benefit from the project’s energy efficient fish smoking stoves to enable them to develop alternative livelihoods.

It was also to provide partners and stakeholders, with the capacity to address Child Labor and Trafficking, promote children's rights in the Central Region and to better direct social services to vulnerable households to avoid child labor and trafficking.

Objectives:
At the end of the training the participants should be able to:

- Discuss Child Labor and Trafficking trends in the Central Region
- Describe what makes a household vulnerable to child labor and trafficking
- Understand the SFMP vulnerable household or household at risk identification criteria in line with the Ghana Livelihood Empowerment Against Poverty programme
- Understand the Selection process and how the project aims to support the 20 selected households
ATTENDANCE:
The participants of this training workshop are expected to be the individuals who will be undertaking the field selection process of the vulnerable households. They were from SFMP partners, DAA, CEWEFIA and FoN. Some key community workers who have been involved or will be involved in the community have also been invited to support the final work on the tool for the identification of households at risk. A fair gender representation was considered in the invitation of participants and participants were invited to represent this.

The meeting was attended by 20 participants mainly from Apam, Winneba, Moree and Elmina which are the projects anti-CLaT communities.

Participants from Development Action Association, DAA.
Participant from National Commission for Civic Education (NCCE)
Participants from the Central Regional Department of Social Welfare, DSW.
Participants from Central and Western Fishmongers Improvement Association, CEWEFIA.
Participant from the Ghana Health Service
Participants from the Fisheries Commission
Participant from Ghana Education Service
Participant from NAFPTA
Participant from the Ghana LEAP Program

Gender representation:
8 Female and 12 Male

WORKSHOP SESSIONS AND DISCUSSIONS

Session 1: Participants’ Introductions and Training Program
The session was facilitated by Hannah Antwi of CEWEFIA. She welcomed the participants to the training and expressed the hope that they would all seriously take part in the scheduled activities. Participants introduced themselves, mentioning their names and what they do.

After the introductions, the organizer and facilitator Dickson Kwame Adeborna of SNV briefly explained the aims and objectives of the training and then went through the agenda for the training program. Participants were satisfied with the program and it was confirmed without any change. Dickson also led the participants in setting up rules that would govern everyone’s conduct during the training and in assigning responsibilities.

Session 2: Households at Risk of Child Labor and Trafficking
The facilitator for the session was Dickson Kwame Adeborna. Under the above main topic, Mr. Adeborna made a short presentation on CLaT in Central Region and what constitutes vulnerable households and how the project aims to reduce child labor by supporting households at risk.

This was followed by a brief discussion by participants on what makes a vulnerable household and how they can be identified.

During the discussions, participants discussed different trafficking trends in their communities. Some participants also expressed their surprise at realizing that a child can be sold for as cheap as GhC50 depending on how vulnerable the household is.
Session 3: Identification of a vulnerable households- Learning from the LEAP Program

The session was presented by Thomas Boateng Quaison, the head of Monitoring and Evaluation of the Ghana LEAP programme which is managed by the Ministry of Gender, Children and Social Protection.

With direct involvement of participants from social Services and the District Assembly, Mr. Quaison explained the main objectives of the programme, the eligibility criteria and the selection process. He also discussed the achievements so far and the future plans of the programme to cover the whole country.

He highlighted the link between the LEAP programme and the elimination of CLaT in the Central Region as it attempts to provide cash to at risk households (who are very poor people), particularly in households with orphans or vulnerable children, the elderly and people with extreme disabilities. Beneficiaries also receive free national health insurance. LEAP’s objectives are to alleviate short-term poverty and to promote the development of human education, experience, and abilities.

**LEAP objectives**

- To improve basic household consumption and nutrition among children below 5 years of age, the aged (65 years and above without productive capacity) and people with severe disability;
- To increase access to health care services among children below 5 years of age, the aged (65 years and above without productive capacity) and people with severe disability;
- To increase basic school enrollment, attendance and retention of beneficiary children between 5 and 15 years of age;
- To facilitate access to complementary services (such as welfare, livelihoods and improvement of productive capacity) among beneficiary households.

Session 4: The SFMP Identification Process and the Eligibility Criteria

In view of the understanding and knowledge gained by participants from the previous sessions, especially from the discussions on the Ghana LEAP programme which most of the participants were already familiar with, Mr. Adeborna led the last session on the above topic.

In this session, participants were expected to discuss the household at risk identification criteria which was developed by the anti-CLaT lead, Dickson Kwame Adeborna in close consultation with partners from CEWEFIA and DAA.

To ensure a fair and successful contribution from participants, they were distributed in groups of 5 members based on their work and experience. This was to ensure that there was equal understanding of the subject within the group and every participant has the opportunity to contribute their knowledge.

In these groups, participants discussed the draft eligibility criteria and the identification process developed by SNV, DAA and CEWEFIA. A few recommendations were made by the groups and the relevant ones have all been integrated into the final identification and eligibility process.
OUTCOME OF THE TRAINING WORKSHOP

This was a very successful participatory training workshop that involved participants and key stakeholders from all segments of the project's communities.

Through group discussions, the participants were involved in shaping the eligibility criteria for the identification of vulnerable households in their communities. This is to ensure that the intervention has more credibility in all segments of the community because it was planned by a group representing all segments of the community.

The workshop evaluation from participants at the end of the workshop highlighted the understanding of the key objectives such as what constitutes a risk household under the SFMP anti-CLaT component and how this is closely in line with the Ghana LEAP program.

Participants also expressed their appreciation to be involved in the selection process because they feel that participation carries with it feelings of ownership, and builds a strong base for the intervention in the community. They indicated that they happy to do what they can in their communities to ensure their work succeeds.

RECOMMENDATIONS

As a participatory training workshop, participants were encouraged to make recommendations to help in developing the right identification process and the criteria for their communities. Although a few recommendations were made and the relevant ones were integrated into the selection process and questionnaire, one important recommendation that the representative from the department of social welfare made was that it is important to pilot the eligibility questionnaire in one of the four selected communities before a general upscale.

FOLLOW UP ACTION PLAN TO CONTRIBUTE FURTHER TO THE PROJECTS OBJECTIVES

In line with the projects' objectives, the following actions need to be taken for a successful implementation of the at risk households questionnaire.

- In view of the training received and the selection process agreed at the workshop, SFMP anti-CLaT partners, DAA and CEWEFIA will need to train their final group of selected field workers or enumerators before they go to the field to undertake the selection process.
- Also, the anti-CLaT Lead, Dickson Adeborna to support DAA and CEWEFIA to develop a shortlist criteria for the selection of their final 20 stove beneficiaries.
APPENDIX

APPENDIX 1: AGENDA FOR HOUSEHOLD AT RISK TRAINING WORKSHOP

Sustainable Fisheries Management Project (SFMP)

Title: Anti-CSAT
Household at Risk Training Workshop

Date: 23rd March 2018
Venue: Pempeasie Hotel—Cape Coast
Time: 10:00 am

Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.00</td>
<td>Welcome and registration</td>
<td>Dickson</td>
</tr>
<tr>
<td>10.30</td>
<td>Presentation on SFMP and anti-CSAT work in Central Region</td>
<td>Dickson</td>
</tr>
<tr>
<td>11.00</td>
<td>What do we mean by vulnerable/at risk households?</td>
<td>Dickson</td>
</tr>
<tr>
<td>11.30</td>
<td>Coffee Break</td>
<td></td>
</tr>
<tr>
<td>12.00</td>
<td>Presentation from Ghana LEAP program</td>
<td>Thomas Boateng</td>
</tr>
<tr>
<td>12.30</td>
<td>Small group discussions on vulnerable households eligibility criteria</td>
<td>Groups</td>
</tr>
<tr>
<td></td>
<td>questionnaire</td>
<td></td>
</tr>
<tr>
<td>14.00</td>
<td>Lunch break</td>
<td></td>
</tr>
<tr>
<td>15.00</td>
<td>Presentations from groups</td>
<td>Groups</td>
</tr>
<tr>
<td>16.00</td>
<td>Q&amp;A</td>
<td>Dickson</td>
</tr>
<tr>
<td>16.30</td>
<td>End of program</td>
<td></td>
</tr>
</tbody>
</table>

SMFR is funded by USAID/Ghana and implemented by CWR-GIR with a consortium of partners: WinRipawis, Friends of the Nation, SNV, OSGA Advocate, CIWA, Ghana, CIWA, Spinal Solutions.
APPENDIX 2: VULNERABLE HOUSEHOLD IDENTIFICATION TOOL

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>24. At what age do they stop school?</td>
<td>1. 6-10</td>
</tr>
<tr>
<td>25. Are those not in school engaged in any work activity?</td>
<td>YES/NO</td>
</tr>
<tr>
<td>a. Fish</td>
<td>YES/NO</td>
</tr>
<tr>
<td>b. Fish processing</td>
<td>YES/NO</td>
</tr>
<tr>
<td>c. Other activity</td>
<td>YES/NO</td>
</tr>
<tr>
<td>26. At what age do they start working?</td>
<td>1. 6-10</td>
</tr>
<tr>
<td>27. Is any child and/or parent poor?</td>
<td>YES/NO</td>
</tr>
<tr>
<td>a. YES</td>
<td>1. Food</td>
</tr>
<tr>
<td>b. NO</td>
<td>1. Food</td>
</tr>
<tr>
<td>a. During school days only</td>
<td>YES/NO</td>
</tr>
<tr>
<td>b. During school and holidays</td>
<td>YES/NO</td>
</tr>
<tr>
<td>29. Have any or all members of the household ever given your children to work for others?</td>
<td>YES/NO</td>
</tr>
<tr>
<td>a. YES</td>
<td>1. Number of boys</td>
</tr>
<tr>
<td>b. NO</td>
<td>1. Number of boys</td>
</tr>
<tr>
<td>30. If yes, what do they do for work?</td>
<td>1. Food</td>
</tr>
<tr>
<td>31. Why would they give your children to work for others?</td>
<td>YES/NO</td>
</tr>
<tr>
<td>a. YES</td>
<td>1. Number of boys</td>
</tr>
<tr>
<td>b. NO</td>
<td>1. Number of boys</td>
</tr>
</tbody>
</table>

SUSTAINABLE FISHERIES MANAGEMENT PROJECT (SFMP) VULNERABLE HOUSEHOLD IDENTIFICATION TOOL

Questionnaire

- General Profile
  1. Name of household head/individual: ________________________________
  2. Name of Community & District: ________________________________
  3. Location of household (village/parish): __________________________
  4. Other details:___________________________________________________

- How many persons are in this household?
  a. Total number of males: (________) + (________) female(s): (________) + (________) total number: (________)
  b. Number of children: (________) + (________) number of adults: (________) + (________) total number: (________)
  c. Number of household members: (________) + (________) total number: (________)
  d. Number of dependents: (________) + (________) total number: (________)
  e. Number of dependents: (________) + (________) total number: (________)

- Is the household head under 60 years? ______________________________
  a. Yes. How old is he/she? ______________________________
  b. No. How old is he/she? ______________________________

- Is any member of the family/individual over the age of 65? Yes/No ______________________________

- Is any member of the family/individual 65 years or older? Yes/No ______________________________

- Is any member of the family/individual chronically sick for at least three months or more? Yes/No ______________________________

- Is any member of the household living with disability? Yes/No ______________________________

- If yes, specify the type of disability:
  a. Physical or Mental disability
  b. Visual disability
  c. Psychosocial disability
  d. Learning disability

- Is the child in an orphanage or orphan? Yes/No ______________________________

- If yes, orphanage or orphan name: ______________________________

- If yes, orphanage or orphan age: (________)

- If yes, orphanage or orphan gender: Male/ Female ______________________________

- If yes, orphanage or orphan origins: ______________________________

- If yes, orphanage or orphan place of origin: ______________________________

- If yes, orphanage or orphan place of origin: ______________________________

ECONOMIC SITUATION

13. What are the major livelihood activity that this household is involved in?
  a. Main activity (________) + (________) number of participants: (________) + (________) total number: (________)
  b. Fish processing (________) + (________) number of participants: (________) + (________) total number: (________)
  c. Fish marketing (________) + (________) number of participants: (________) + (________) total number: (________)
  d. Other activities (________) + (________) number of participants: (________) + (________) total number: (________)

14. Is there any economically active member of the household? Yes/No ______________________________

15. How regular does the household hold money? Yes/No ______________________________

16. Does the household have any problems in accessing food? Yes/No ______________________________

17. Yes. How many problems are there? ______________________________

18. When you do so, do you do it for your own? Yes/No ______________________________

19. If yes, what do you do it for? ______________________________

20. If no, are you willing to join a cooperative or financial organization in the future? Yes/No ______________________________

21. Are you willing to join a cooperative or financial organization in the future? Yes/No ______________________________

22. How many of the children in the household are in school? ______________________________

23. Does every child in the household attend school? Yes/No ______________________________

24. If yes, name of school: ______________________________

25. Name of the school: ______________________________

26. Name of the school: ______________________________